

CH.9
RISE OF INDUSTRY WEB QUEST
THE TRANSCONTINENTAL RAILROAD

GRADY
8TH GRADE HISTORY
ARIZONA



THE RAILROAD IS A SYMBOL OF GREAT ENGINEERING FEATS AND IS PART OF AMERICA'S BEGINNING LOVE STORY WITH TECHNOLOGY. ONE OF THE MOST AMAZING FEATS IN RAILROADING IS THE BUILDING OF THE TRANSCONTINENTAL

RAILROAD. BUILT NOT WITH MACHINE-POWERED VEHICLES, SUCH AS DUMP TRUCKS AND BULLDOZERS, THE RAILROAD WAS BUILT ALMOST ENTIRELY "WITH BARE HANDS AND COORDINATED SKILL."



YOUR ASSIGNMENT, IF YOU WISH TO DO SO, IS TO CREATE 3 FIRST HAND ACCOUNTS OF INFLUENTIAL GROUPS DURING THE POST-CIVIL WAR TRANSCONTINENTAL RAILROAD BOOM.

YOU WILL FIRST NEED TO RESEARCH EACH GROUP AND TAKE NOTES. MAKE SURE TO INCLUDE WHERE YOU FOUND THE INFORMATION AND LIST IT AS MLA FORMAT ON THE BOTTOM OF YOUR HOMEWORK ASSIGNMENT (REFERENCE)

GROUP 1

YOU ARE A CHINESE-AMERICAN WORKER BETWEEN THE YEARS OF 1865 TO 1869. YOUR TASK IS TO GATHER BACKGROUND INFORMATION AND WRITE NOTES ABOUT YOUR:

- DAILY LIFE
- LABOR
- MOTIVE FOR IMMIGRATING TO CALIFORNIA
- SKILLS

ONCE YOU HAVE FINISHED GATHERING BACKGROUND INFORMATION YOU WILL ANSWER THE FOLLOWING

QUESTIONS:

1. WERE THE CHINESE-AMERICANS ACCEPTED IN CALIFORNIA?
2. WERE THEIR JOBS OF EQUAL DIFFICULTY AS OTHER RACES?
3. ECONOMICALLY, HOW DID THEIR INCOME COMPARE TO OTHER IMPORTANT FIGURES/GROUPS OF THAT TIME?
4. DID YOU EXPERIENCE ANY DISCRIMINATION?

GROUP 2

YOU ARE A SETTLER DURING 1862. YOUR TASK IS TO GATHER BACKGROUND INFORMATION AND WRITE NOTES ABOUT:

- HOMESTEAD ACT - WHY YOU CAME TO CALIFORNIA
- WHAT WAS EXPECTED OF YOU TO DO ON YOUR LAND
- WHAT WAS DAILY LIFE LIKE FOR DIFFERENT GROUPS OF HOMESTEADERS?

GROUP 3

YOU ARE A MEMBER OF THE **BIG FOUR**. YOUR MISSION IS TO SEARCH FOR INFORMATION AND WRITE NOTES REGARDING:

- WHO YOU ARE
- OTHER THAN THE 'BIG FOUR' WHAT WERE YOU KNOWN AS
- WHERE YOU CAME FROM
- WHAT KIND OF JOB(S) YOU HAD BEFORE THE GOLD RUSH BEGAN
- DURING THE GOLD RUSH, WHAT YOUR JOB ENTAILED

EACH GROUP SUMMARY SHOULD BE NO LESS THAN 250 WORDS, TYPED, AND WRITTEN IN COMPLETE SENTENCES. YOU MAY SUBMIT TO MY EMAIL
PATRICK.GRADY@LEGACYTRADITIONAL.ORG

OR TURN IN A TYPED PAPER COPY ON DUE DATE

HELPFUL WEBSITES

FOR CHINESE AMERICANS

<http://cpr.org/Museum/Chinese.html>
<http://www.digitalhistory.uh.edu/historyonline/china1.cfm>
<http://www.pbs.org/wgbh/americanexperience/features/general-article/tcrr-cpr/>

FOR SETTLERS

<http://www.archives.gov/education/lessons/homestead-act/>
<http://www.ourdocuments.gov/doc.php?flash=true&doc=31>
<http://www.pbs.org/weta/thewest/resources/archives/five/homestd.htm>
<http://www.beatricene.com/homestead/world.html>

THE "BIG FOUR"

[California State Railroad Museum](#)

Information on:

1. [Leland Stanford](#)
2. [Collis P. Huntington](#)
3. [Charles Crocker](#)
4. [Mark Hopkins](#)