

★ **Guided Reading Activity 15-2**

**DIRECTIONS: Outlining** Locate heading in your textbook. Then use the information under the heading to help you write each answer. Use another sheet of paper if necessary.

**I. The Fugitive Slave Act**

**A. Introduction**

1. What did the Fugitive Slave Act of 1850 require? \_\_\_\_\_
2. What did free African Americans and whites who opposed slavery set up to help runaways escape? \_\_\_\_\_
3. Who wrote *Uncle Tom's Cabin*? \_\_\_\_\_
4. What did *Uncle Tom's Cabin* show about slavery? \_\_\_\_\_

**II. The Kansas-Nebraska Act**

**A. Introduction**

1. Why did Stephen Douglas propose organizing the region west of Missouri and Iowa as the territories of Kansas and Nebraska? \_\_\_\_\_
2. What led Douglas to propose abandoning the Missouri Compromise? \_\_\_\_\_
3. What did Douglas call letting settlers in a territory vote on whether to allow slavery? \_\_\_\_\_

**B. Passage of the Act—When did Congress pass the Kansas-Nebraska Act? \_\_\_\_\_**

**III. Conflict in Kansas**

**A. Introduction**

1. What happened in Kansas in the elections of 1855? \_\_\_\_\_
2. Who were the border ruffians? \_\_\_\_\_

**B. "Bleeding Kansas"—Who led an attack on Pottawatomie Creek to retaliate for the attack on Lawrence? \_\_\_\_\_**

**C. Violence in Congress—What incident, along with the fighting in "Bleeding Kansas," revealed the level of hostility between the North and the South? \_\_\_\_\_**

SECTION 15-2