



# JUNIOR HIGH SYLLABUS 2012-2013

## MISSION

Legacy Traditional School's mission is to provide motivated students with the opportunity to achieve excellence in an accelerated, back-to-basics, safe learning environment taught by caring knowledgeable educators in cooperation with supportive, involved parents.

## PHILOSOPHY

Legacy Traditional School (LTS) was founded on the principle that parents and staff shall work together as partners to provide an education that encourages students to pursue academic excellence to the best of their abilities. The back-to-basics curriculum, accelerated pace of studies, and high expectations for academic achievement, behavior, and dress require a firm commitment from every parent, student, and teacher. We at LTS also work to create a culture that fosters a love of country, building an understanding that we live in the greatest nation in the world. Our country affords opportunities, and with those opportunities comes the responsibility of citizenship. By selecting LTS, parents, students, and staff are responsible for and committed to supporting LTS programs, upholding standards, and following the rules and policies of the school.

## ABOUT JUNIOR HIGH AT LEGACY

Our ultimate goal as teachers is to provide a welcoming, positive atmosphere for your child in which allows them to thrive inside and out of the classroom. Our Junior High offers accelerated core subjects as well as several electives and extracurricular activities available for every student.

CORE SUBJECTS	ELECTIVES
<b>SAXON MATH</b> <ul style="list-style-type: none"> <li>▪ COURSE 3</li> <li>▪ ALGEBRA</li> <li>▪ GEOMETRY</li> </ul>	PHYSICAL EDUCATION
SOCIAL STUDIES	COMPUTERS
SCIENCE	FOREIGN LANGUAGE (SPANISH)
LANGUAGE ARTS	<b>MUSIC</b> <ul style="list-style-type: none"> <li>▪ BAND</li> <li>▪ ORCHESTRA</li> </ul>
LITERATURE	GIFTED PROGRAM

## DISCIPLINE POLICY

The Junior High at Legacy will be following the Patriot's Pride discipline program  
(attached)



# MATH SYLLABUS

Mrs. Manty

E-mail: darlene.manty@legacytraditional.org

## SAXON OVERVIEW

*Saxon Math's* approach of distributed instruction, practice, and assessment gets results for today's standards, where mastery learning is required of all students. This approach makes the difference in helping junior high students master the standards and provides an understanding that lasts a lifetime.

## A THREE-PART LESSON

Saxon provides a consistent lesson structure that enhances student mastery. The following format allows students to become comfortable with lessons and to know what to expect each day.

- **WARM UP**

The **Warm Up** at the beginning of every lesson provides practice of those prerequisite skills (math facts), concepts, and vocabulary needed to be successful in that day's lesson.

- **NEW CONCEPTS WITH LESSON PRACTICE**

Each day the **New Concepts** introduces a new topic through clear explanations and examples that build in-depth understanding and use a variety of methods and real-world applications.

- **PRACTICE**

The distributed **Practice** provides students with a depth of understanding. Because students practice the same topic over several lessons, they have "time to learn" the concept and have multiple opportunities to show that they understand.

The integrated nature of **Practice** allows students to maintain and build on concepts and skills previously taught. By practicing problems from many lessons every day, students see how math concepts connect to each other and to the real world.

The distributed and mixed practice is unpredictable and therefore challenging. It mirrors the format of state tests.

## ASSESSMENTS

- **END-OF-COURSE-EXAM**

The **End-of-Course-Exam** will be given at the *beginning* and *end* of the year to measure progress.

- **CUMULATIVE TEST**

Beginning after the first ten lessons, a **Cumulative Test** will be given after every five lessons. This helps the teacher to check for mastery of concepts from previous lessons. These concepts will be practiced several times before testing. Frequent testing allows for consistent assessment of student learning. The Saxon math program is designed so that the homework spirals with each lesson and therefore homework is a consistent review of previous concepts taught. Homework will be the review for the cumulative tests.



## LESSONS

The first 20 lessons are **review**. These lessons should not be difficult. Please do not assume your child is misplaced if these lessons appear to be easy. Math is foundational and builds upon itself. It is necessary to fill in all gaps in the curriculum. Students should take the first 20 lessons seriously and work very hard to ensure that prerequisite skills are in place.

## GRADING POLICY

The following grading policy has been adopted for Algebra I:

- Assessments.....60% of total grade
- Skills Practice.....25% of total grade
- Homework .....15% of total grade

## GRADING SCALE

Legacy Traditional School utilizes the following grading scale:

- 90 - 100% A
- 80 - 89.9% B
- 70 - 79.9% C
- 60 - 69.9% D
- 0 - 59.9% F

## HOMEWORK POLICY

Homework will be assigned Monday through Thursday of each week, except before a holiday.

Assignments will be due at the **beginning** of the class period on the deadline date. Thereafter, a 0% shall be given. No late work will be accepted.

*Make up test and quizzes shall be completed by the next tutoring date. Thereafter, a 0% shall be given.*

## TUTORING

Tutoring is available Tuesday & Thursday from 3:00 p.m. - 3:30 p.m. If tutoring is needed outside these times, please contact me to schedule an appointment.

## REQUIRED MATERIAL

Each day, every student should bring with them:

- 1.5" 3 Ring Binder (for class notes and other handouts)
- Pencils and Red Pens (led for mechanical pencils if necessary)
- Eraser
- 1 Pocket Folder for Portfolio (will be left in classroom)



# ENGLISH SYLLABUS

Ms. Edens

[www.ltsedens.weebly.com](http://www.ltsedens.weebly.com)

## **Course Overview:**

Students will be learning to master the writing and grammar of English. There are many concepts in English that are useful for students to apply to their daily lives. They will be able to understand and use the tools necessary to be successful for the future.

## **Assessments:**

There will be tests and quizzes given out throughout the year. Quizzes will be weekly and tests will be at the end of a unit or during midterms/finals week. There will be opportunities for tutoring during the week and review in class prior to testing.

## **Grading Policy:**

The grading is weighted for English. Therefore, it is broken up in to two sections 40% and 60%.The 40% will cover Homework, Notebook checks, Writing (paragraphs or essays), and grammar. The 60% will cover all quizzes, tests, and formal essays completed (including research paper).

## **English Topics:**

The following topics will be covered during the year: grammar (nouns, verbs, etc.), sentence structure, diagramming of sentences, essay format (topic sentences, concluding sentences, etc.) and research paper skills. Students will also be writing weekly paragraphs on different topics with a focus on specific concepts of writing skills.

## **Homework:**

Homework will be given every Monday through Thursday. Students must complete homework for credit or it is a zero.

## **Absences:**

Students have one day for each day missed to make up work for credit. Late work will not be accepted for credit.

## **Materials:**

Students will need to be prepared for class daily. They should have two notebook journals-one for journaling and the other for taking Cornell notes. They should also have pencils, paper, pens, highlighters, and a folder to hold all their class work.

## **Tutoring:**

I will have tutoring available Monday and Tuesday afternoons from 3:00 to 3:30.



# LITERATURE SYLLABUS

Mrs. Kasten

(480) 655-5553

jessica.kasten@legacytraditional.org

## Introduction:

Welcome to Junior High literature! I am overjoyed for this year to begin so that I can start getting to know each of my students. I have always loved to read, and look forward to sharing my love for literature with all of my classes. Our goal in literature this year is to become critical readers. Students will be equipped with the skills and strategies to read and comprehend a variety of texts. Many of the skills gained in literature this year will be easily applicable across the subjects and into our daily lives.

## Course Overview:

Fiction vs. Non Fiction

Traditional Literature

Short Stories

Novel Studies

Poetry

Drama

Grading Percentages/ Weights		
Homework/ Classwork	Review questions from the text, study guide questions, bellwork, journaling, short reading comprehension assignments, vocabulary exercises	40%
Tests	Reading comprehension tests and vocabulary tests	60%

## Materials Needed:

\*Students should have a spiral notebook, pencils and notebook paper with them everyday for literature.

\*A 2 pocket folder will also be required for each student. This will stay in the classroom.

## Daily Classroom Procedure:

\*Each day enter the classroom quietly and check the board for directions for completing bellwork

\*Each assignment should be turned in at the beginning of the period and should have a proper heading in the right top corner: Name (first and last), grade, period and date.

## Tutoring:

Mrs. Kasten will be available for tutoring on Monday and Thursday afternoons from 3:00-3:30pm.



**Absent & Late Work:**

\*It is required that all assignments be completed. All students shall be provided one day from day of absence to make up missed assignments, not including long term assignments such as book reports.

\*Assignments will be due at the beginning of the class period on the deadline date provided by the teacher. After this time 0% will be given. No late work accepted.

\*Make up tests and quizzes must be completed by the next tutoring session. After this time 0% will be given.

**Volunteer Opportunities:**

I am looking for parent volunteers to help with decorating bulletin boards, organizing student papers, making copies, and more! If you're interested in helping out in the literature classroom please contact me.

**Class Wish List:**

Our classroom is always in need of the following items: White copy paper, pencils, pens (blue, black, red), expo markers (black), Kleenex



# SCIENCE SYLLABUS

Teacher: Mrs. Oram

Email: [Rachele.Oram@LegacyTraditional.org](mailto:Rachele.Oram@LegacyTraditional.org)

Website: [ltsoram.weebly.com](http://ltsoram.weebly.com)

Phone: (480) 655-5553

## Introduction:

Welcome to another great year at Legacy Traditional. I am so excited to be teaching Science again Legacy Traditional Charter School. I have always had a great interest in Science and I am excited to share my enthusiasm for science with my students. My major and degree are in Human Biology from Brigham Young University.

I have 4 amazing children (ages 16, 13, 11, and 7). My oldest child attends Queen Creek High School and my three youngest are attending school here at Legacy. My hobbies include painting, waterskiing, wakeboarding, scuba diving, skiing, mountain biking, hiking, running, woodworking, and decorating. I know that this is going to be a great year at and I am excited to be a part of your child's learning.

My goal is to create a classroom environment that will enable students to:

- ✓ Build a strong science vocabulary
- ✓ Gain a stronger understanding of key scientific principles and concepts
- ✓ Learn how to apply mathematical formulas to solve scientific problems
- ✓ Develop analytical skills and challenge assumptions, think creatively, and find real life applications for science concepts

## Course Overview 7<sup>th</sup> Grade:

- Scientific Method
- Structure of Earth
- Earth Processes and Systems
- Earth in the Solar System
- Ecology and the Environment

## Course Overview 8<sup>th</sup> Grade:

- Scientific Method
- Properties and Changes of Matter (Basic Chemistry)
- Cells, Heredity, Evolution/Adaptation
- Environmental Problems & Solutions
- Forces & Motion (Basic Physics)



## **Materials:**

Each day, every student should have with them:

- ✓ 3-ring binder with 6 tabbed dividers (containing loose-leaf notebook paper, syllabus, handouts, other papers associated with the class such as notes, assignments, quizzes and tests.)
- ✓ Pencil bag with #2 pencils, black, blue and red ink pens, eraser

Left in the classroom: lab composition notebook (graph paper style preferably) & folder

## **Daily Classroom Procedure:**

- Each day enter the classroom and check the board for directions on turning in homework and instructions for completing bellwork.
- Each assignment turned in, should have a proper heading in the right top corner:
- Name (first and last), grade & period, Date. Assignment info should be on the top margin line.

## **Grading Policy**

<b>Grading Percentages/Weights</b>	
Science Applications = labs & projects	25%
Homework/Classwork	15%
Quizzes	20%
Chapter Tests	40%

<b>Grading Scale</b>	
A	90-100
B	80-89.9
C	70-79.9
D	60-69.9
F	0-59.9

### *Homework and Classwork Policy:*

- Homework shall be assigned Monday through Thursday of each week. Expect to have at least 15-20 minutes of homework for this class.
- Daily homework is due at the beginning of the next class period we meet.
- Types of homework: reading from text, worksheets that coincide with the text, completing work started in class, preparation of long term projects such as science fair and labs, memorizing/studying material for tests and quizzes.

### *Absent and Late Work:*

- It is required that all assignments be completed. All students shall be provided one day for each day of absence to make up missed assignments, but including long term assignments. Work not completed by the assigned time shall be considered late; however, teachers shall use their discretion to determine guidelines in acceptance of late assignments due to extenuating circumstances.
- Assignments will be due at the beginning of the class period on the deadline date provided by the teacher. Thereafter, a 0% shall be given.
- Make up tests and quizzes shall be completed by the next tutoring session. Thereafter, a 0% shall be given.





## **Lab Safety Rules**

Each student will be required to take and pass (with an 80% or better) a test on Lab Safety before they may be allowed to participate in any labs. This is very important to ensure that each student is safe. The safety test will be given the end of the first week of school.

## **Grading Scale:**

- 90-100%    A
- 80- 89.9%    B
- 70-79.9%    C
- 60-69.9%    D
- 0-59.9%    F

## **Discipline Policy**

Please read and practice the policies in the Patriot Pride program. It will be reinforced and followed in each class.

Please be aware that there is a zero tolerance policy for cheating that will result in an automatic loss of 10 Patriot pride points. This policy applies for all assessments and class work.

## **Tutoring**

I will offer tutoring Tuesday and Thursday afternoons from 3:00- 3:30

## **If You Need to Talk to Me:**

Students: please come talk to me if you or your parents have any questions or concerns.

Parents: the fastest and easiest way to contact me is through email. Phone calls and personal appointments after school are also welcome.

## **Volunteer Opportunities:**

- Correcting multiple choice quizzes
- Making copies
- Helping with or cleaning up after labs
- Science fair



# HISTORY SYLLABUS

Mr. Grady

E-mail: [patrick.grady@legacytraditional.org](mailto:patrick.grady@legacytraditional.org)

## Course Overview

In the 7<sup>th</sup> grade course we start with a unit over Geography and early civilizations in the America's and work our way up to the post Civil War era. In 7<sup>th</sup> grade there is also a strong focus on the development/importance of Government and the creation of Democracy. 8<sup>th</sup> graders will begin the school year with the post Civil War/Reconstruction era (1865-1877) and then advance through to the modern times. We will have the opportunity to study the interactions between people and technology, geography, and how war and politics have shaped our society today. Once we have an understanding of the different interactions that do and have taken place we will be able to discuss the cause and effect relationship that so often accompanies events and episodes that have happened throughout the U.S., and most importantly, the importance of history

## Grading Scale

A	90-100
B	80-89.9
C	70-79.9
D	60-69.9
F	0-59.9

## Grading Policy

This is a weighted class. The following grading policy will be in effect.

- Assessments (Tests/Quizzes) \_\_\_\_\_ 60% of total grade
- Writing Assignments/Classroom Projects \_\_\_\_\_ 25% of total grade
- Homework/Notes \_\_\_\_\_ 15% of total grade

## Classroom Materials

- Large Spiral Notebook
- Graph Paper
- History Folder/Homework folder (recommended)
- Pen/Pencil
  - I will inform you of any days that you will need your textbook in class

## Daily Classroom/Homework Procedures

- Each class period will begin with 3-5 minutes of bell work (sponge puzzle) in which students will create crossword puzzles with graph paper and the specified term of the day. The sponge puzzle is to be done quietly and individually.
- Homework will be assigned Monday through Thursday of each week.
- Homework will be due at the **beginning** of each class period and must have students name written clearly
- Any homework that is not turned in at the beginning of class will not receive credit. There will be no credit given for late homework under any circumstance.
- If you are absent from school you will have **one day for each day missed** to make up the assignment. Please see me ahead of time if you plan to be absent for an extended period of time. Or visit our blog at [www.ltsqcjh@weebly.com](http://www.ltsqcjh@weebly.com)

## Tutoring

- I will be in my classroom from 7:15 to 7:45 Tuesday through Friday mornings. Due to coaching responsibilities I will only be available by appointment after school for anyone who needs additional help or study time. There will also be study sessions during lunchtime for major exams/finals. Tutoring is highly recommended, but not required. It is the student's responsibility to contact me and arrange times for additional help.



# SPANISH SYLLABUS

Molly Davis

[www.ltsdavis.weebly.com](http://www.ltsdavis.weebly.com)

[elisa.davis@legacytraditional.org](mailto:elisa.davis@legacytraditional.org)

## **Course Description:**

This course provides an introduction to the Spanish language through the development of all four elements of language: listening, speaking, reading, and writing skills. It also examines the cultures of Spanish-speaking people throughout the world. This course is designed for students with no previous knowledge of Spanish. Students will learn basic grammar as well as an appreciation of Latino culture. Students will broaden their vocabulary, grammar and communication skills in Spanish.

## **Course Objectives:**

- *We will develop a basic proficiency in the four skills of listening comprehension, speaking, reading, and writing, with special emphasis on cultural awareness.*
- *We will engage in conversations, will understand and interpret written and spoken language on a variety of topics.*
- *We will gain knowledge and understanding of other cultures, and will connect with other disciplines to acquire information.*
- *In addition to textbook-based activities, additional activities will be related to music, art, cuisine, dance, history, and current events of various Spanish speaking countries. Syllabus*

## **Text and required supplies:**

- *¡Avancemos! Copyright 2007 by McDougal Littell*
- Students are expected to bring the following materials to class each day:
  - Assignments
  - Pen/pencil
  - Spiral notebook
  - 2 pocket folders
  - Spiral bound flashcards
  - Homework
  - Suggested item: Spanish/English dictionary

## **Topics to be covered:**

- Preliminary Unit: Greetings; Introductions; Saying where you are from; Numbers from 1-10; Exchanging phone numbers; Days of the week; The weather; Classroom phrases, the Spanish alphabet.
- Unit 1: After-school activities; Snack foods and beverages; Describing yourself and others; subject pronouns and SER, GUSTAR with an infinitive; Definite and indefinite articles; Noun adjective agreement.
- Unit 2: Daily schedules; Telling time; Numbers from 11-100; Describing classes; Describing location; Expressing feelings; The verb TENER; Present tense of –AR verbs; The verb ESTAR; the verb IR.
- Unit 3: Meals and food; Asking questions; Family; Giving dates; Numbers from 200 to 1,000,000; GUSTAR with nouns; Present tense of –ER and –IR verbs; Possessive adjectives; comparative.
- Unit 4: Clothing; Shopping; Places and events; Getting around town; In a restaurant; Stem-changing verbs: E-IE; Direct object pronouns; Stem-changing verbs; o-UE; Stem-changing verbs: E-I.



## Classroom Expectations

- Be Prepared - Come to class on time with completed homework and other materials needed for that day.
- Be Respectful – Everyone is a valued member of this class. Listen when others are talking.
- Be Responsible – Class time is the time to learn and focus. Be a courteous, contributing member of the class.
- During the first week of school, my students will have the opportunity to cover some rules and expectations for my class. I will be sending all that information home the first day of school. Please sign and return it by Friday.

## Text

- We will be using *¡Avancemos!* Textbook this year, however they will not be going home. All assignments will be given in class.

## Grading

Grades will be determined by the following:

- Class participation grade: oral and written .....15%
- Class work: oral and written .....25%
- Quizzes ..... 30%
- Tests/Projects .....20%
- Homework.....10%

Your grade will be posted weekly on Power School so check it often!

Class work needs to be completed as directed by the teacher. This will require the student to be on-task and participate. Sometimes class work may be extended to a home work assignment.

\*\*\*\* I reserve the right to change this syllabus as needed.

## Legacy Traditional School Grading Scale:

- 90-100% A
- 80- 89.9% B
- 70-79.9% C
- 60-69.9% D
- 0-59.9% F

Need Extra Help – Check these websites out!

- Complete exercises from [www.studyspanish.com](http://www.studyspanish.com)
- Use [www.classzone.com](http://www.classzone.com) website – textbook not available, but can still do many of the activities.



# PHYSICAL EDUCATION SYLLABUS

Mr. Jerry Osborne

2012-2013

## **BIOGRAPHY**

Jerry Osborne, BS Ed, MS Ed, is a junior high Physical Education teacher/coach and this is his first year with Legacy. He has been in education for 31 years. Jerry is originally from Salem, Oregon, but has called Arizona his home for the past 3 years. Jerry received his BS and MS degrees from Western Oregon State College, Monmouth Oregon. He worked with the People to People Ambassadorship Program, taking student athletes from the Pacific Northwest to Europe for the Youth Goodwill/Friendship Games. He loves sports, motorcycles, bulldogs, and landscaping projects with his wife Barbara. Jerry and Barbara have 6 children and 10 grandchildren!

## **ATHLETICS**

At Legacy Traditional Queen Creek, we introduce and create foundations of overall athleticism in a fun, positive, and highly successful environment. Your child will participate in 30-50 minutes of age-appropriate physical exercise four or five days a week for grades 7-8, and for 30 minutes, two days a week for kindergarten through 6 grade. Activities will range from strength and aerobic conditioning to individual and team competitions.

Our Fitness Program is designed specifically to develop discipline, work ethic, integrity, leadership, teamwork, and character. Improving physical health and skills improves a child's self-image, increases confidence and energy and improves mental toughness and ability to overcome adversity. While these attributes will likely lead to success on the playing field, more importantly, they will carry into all aspects of your child's life.

## **CLASS PROCEDURES**

1. Come into gym quietly, get into squads, and begin warm-up as a class.
2. Make sure all clothes and shoes are correctly fitting. (Gym shoes, socks, no skirts, and no jewelry. If students must wear stud earrings, they must have masking tape covering them). **DRESSING OUT IS MANDATORY FOR GRADES 7 AND 8.** Dress-out uniform should consist of solid red, white, or blue t-shirts and solid red, white, or blue gym shorts (fingertip length) or athletic pants. Athletic shoes are required to participate in class.
3. Read or listen for daily objective for the class.
4. **GRADES 7 AND 8 WILL KEEP A DAILY P.E/FITNESS JOURNAL DOCUMENTING DAILY OBJECTIVES AND LESSON CONTENT. THE NOTES TAKEN HERE WILL BE TESTED.**



## RULES/EXPECTATIONS/REGULATIONS

1. **I AM RESPONSIBLE:** Students should respect self, others and all equipment in the gym. All materials should be treated as if they were personal property and classmates the same as family and friends.
2. **I AM ACCOUNTABLE:** Students should behave in such a way that the teacher trusts in students to behave correctly as young adults whether with or without direct supervision.
3. **I AM PROFESSIONAL:** Please refer to the PARENT/STUDENT HANDBOOK for proper dress code polices.

## CONSEQUENCES OF BREAKING THE RULES

1<sup>st</sup> Offense: WARNING.

2<sup>nd</sup> Offense: TIME-OUT AND STUDENT MAY RETURN WHEN READY.

------(Loss of Pride Points)-----

3<sup>RD</sup> Offense: Time-out and teacher will let student know when he/she may return.

------(Loss of Pride Points)-----

4<sup>th</sup> Offense: Parent contact and/or visit to the Principal's office.

## PHYSICAL EDUCATION GRADES

\*Occasional homework assignments will be to study for a quiz or test.

<b>K-3<sup>rd</sup> Grade</b>	Behavior/Participation.....	80%
	Skill/Content Knowledge.....	20%
<b>4<sup>th</sup> -6<sup>th</sup> Grade</b>	Behavior/Participation.....	60%
	Skill Assessment/Fitness Progression.....	25%
	Content Knowledge .....	15
<b>7<sup>th</sup> -8<sup>th</sup> Grade</b>	Behavior/Participation.....	60%
	Skill Assessment/Fitness Progression.....	25%
	Content Knowledge .....	15



# COMPUTERS SYLLABUS

Mrs. Coombs

[Heather.Coombs@legacytraditional.org](mailto:Heather.Coombs@legacytraditional.org)

[www.ltscoombs.weebly.com](http://www.ltscoombs.weebly.com)

(480) 655-5553

“We are what we repeatedly do. Excellence, therefore, is not an act but a habit.” (Aristotle)

## Introduction:

Welcome back to another great school year at Legacy Traditional School! I am excited for the opportunity to teach computers and I look forward to the wonderful school year ahead.

## Course Overview:

Computer skills have become essential to surviving in the ever advancing world of technology. This class focuses on improving typing skills and basic proficiency for Microsoft Word, PowerPoint, and Excel. The curriculum will combine the use of research skills with computer skills to produce individual and group multimedia projects.

## Classroom Expectations:

- Be Prepared – Come to class on time with completed homework and needed materials.
- Be Respectful – Everyone is a valued member of the class. Listen when others are talking. Kind and encouraging words and gestures are always appropriate.
- Be Responsible – Class time is the time to learn and focus. Be a courteous, contributing member of the class. Be sure to turn in all assignments by the due date.
- Bell Work – Students are expected to be in their assigned seats and ready to work.

## Grading:

Grades will be determined by the following:

- Coursework (Assessments/Classwork).....80% of total grade  
*Assessments* – Consist of projects, quizzes, and tests.

*Class work* – Needs to be completed as directed by the teacher. This will require the students to be on-task and participate. Sometimes class work may be extended to a homework assignment.

- Final Assessment .....20% of total grade



## Homework Policy:

School policy mandates that students can expect to have at least 15 minutes of homework in all classes Monday – Thursday. For computers, there is not 15 minutes of homework Monday – Thursday on a regular basis. *However*, there will be homework assigned as needed. Students will learn new terms associated with each program taught and they are expected to study and know the terms for daily use in class, on quizzes, and on tests. On occasion, there will be homework assigned in order to complete assignments and projects. **Please check the website ([www.itscoombs.weebly.com](http://www.itscoombs.weebly.com)) to stay up-to-date on assignments, projects, and due dates.**

## Absent/Late Work Policy:

**No** late work will be accepted (unless absent) as outlined by school policy. Students need to complete and turn in assignments on time in order to receive credit. If the student is absent, he/she has one school day for each day missed to make up the work and turn it in for credit. If an assignment is due on the day a student is absent, that assignment is due as soon as the student returns to class.

For computers, students will need to plan on staying after school to make-up work or arrange a time to make-up work with me. **Tutoring will be every Tuesday and Thursday after school from 3:00 to 3:30pm in the library.**





# MUSIC SYLLABUS

2012-2013

## Introduction:

Welcome to Legacy Traditional School Queen Creek Campus

My name is John Gouba!

## Curriculum Overview:

Junior High Band/Orchestra/Choir is designed to develop and refine the skills learned in elementary music. Emphasis will be placed on musical fundamentals (rhythm, pitch, articulation, dynamics) in an ensemble setting. The focus of rehearsals will be on producing a concert-ready performance near the end of each semester.

## Student Goals:

- 1) Students will improve note reading ability to be able to sight-read music at grade 1.5 level music and perform music at grade 2.5 level.
- 2) Students will be able to define and perform the following elements of music: 1) tone quality, 2) balance, 3) intonation, 4) dynamics, and 5) articulation
- 3) Students will have a working knowledge of the eras and traditions of Western music, as well as an overview of music from other cultures
- 4) Students will evaluate their performances and the performances of others using appropriate musical terminology
- 5) Students will be accomplished ensemble and solo performers on their chosen instrument

## Units of Study:

- 1) Instrumental basics – scales, reading, tone building
- 2) Ensemble playing
- 3) Solo performance
- 4) Music Theory
- 5) Music History

## Music Rules

Our primary responsibility is to learn about music. Student behavior should be positive and contribute to the learning process. All students must respect the learning and safety of others.

- 1) Be Appropriate
- 2) Be Dependable (Have all necessary equipment every day)
- 3) Be Attentive
- 4) Be Respectful
- 5) No Food, Gum, or Drinks in the Music Room



Positive steps will be taken to help students adjust their behavior. Some situations may warrant skipping to a more advanced step. Reevaluation of membership in music may be required in extreme cases. Music will utilize the “Patriot’s Pride” program in place at Legacy Traditional Schools.

- 1) A reminder of the expected positive behavior
- 2) A second reminder and loss of point(s) from the class participation grade and Patriot’s Pride
- 3) Instrument is put away, loss of all class participation points for the day, parent contact
- 4) Student is sent to office, parent contact

### Grading

Students are awarded points in the following categories:

- 1) Rehearsal Preparation – bringing required materials, behavior, and effort – 30%
- 2) Worksheets/Exams – 10%
- 3) Playing Reviews – 25%
- 4) Performance Attendance – 20%
- 5) Practice Reports – 15%

#### A. Rehearsal Preparation

- Students begin every rehearsal with 10 points
- Rehearsal Preparation is 30% of the music grade
- Points are deducted for not having necessary materials, not following directions, using equipment irresponsibly, engaging in disruptive behavior and any other activity that is non-participatory with the day’s rehearsal.
- A participating music member putting forth outstanding effort

Does...

- Brings all necessary equipment to class
- Respect the classroom
- Use only his/her instrument
- Keep talking to a minimum
- Arrive to rehearsals on time
- Treat everyone with courtesy and respect
- Play his/her instrument only when appropriate
- Show respect for student and guest teachers

Does not...

- Forget an instrument, music, pencil or other required item (i.e. reeds, drum sticks, etc.)
- Bring gum, food, or drinks into the music room
- Play out of turn
- Talk loudly, incessantly, or out of turn
- Switch instruments with other students
  - Exhibit rude or disruptive behavior



## B. Worksheets/Exams

- Worksheets are typically assigned weekly
- Worksheets are worth 10 points each
- Worksheets are worth 10% of the music grade

## C. Playing Reviews

- Playing tests are typically done every Friday
- Material to be performed will be given on Mondays
- Playing Reviews are worth 25% of the music grade

## D. Performance Attendance

- Concert attendance is mandatory for all music students
- Excused absences from music concerts are granted on a case-by-case basis, and must be submitted in writing two weeks prior to the concert
- Excused absences from a concert will result in a make-up assignment to be completed by the student due by the concert
- An unexcused absence results in a zero (0) for Performance Attendance
- Students are to be ready to perform at least 15 minutes prior to the concert with all materials and appropriately dressed and remain for the entire concert in order to receive full credit
- Performance Attendance is worth 20% of the music grade
- Concerts are scheduled on the following dates:
  - 1) December 13<sup>th</sup> and May 16<sup>th</sup>

## E. Practice Reports

- Students are required to practice 100 minutes per week
- Practice reports are worth 15% of the music grade
- Students will record their practice time on the Practice Report which is to be signed by the parent/guardian
- Practice reports are worth the following:
  - 1) 10 points = 100+ minutes of practice for the week
  - 2) 9 points = 90-99 minutes
  - 3) 8 points = 80-89 minutes
  - 4) 7 points = 70-79 minutes
  - 5) 6 points = 60-69 minutes
  - 6) 5 points = 50-59 minutes
  - 7) 4 points = 40-49 minutes
  - 8) 3 points = 30-39 minutes
  - 9) 2 points = 20-29 minutes
  - 10) 1 point = 10-19 minutes
  - 11) 0 points = less than 9 minutes or not turned in



## Music Grading Scale

For each grading period, music grades will be calculated using the following scale:

- A = 90 - 100%
- B = 80 - 89%
- C = 70 - 79%
- D = 60 - 69%
- F = < 60%

## Rehearsal procedures:

- 1) Students will be in their seats with their instruments assembled and materials ready by 2 minutes after the second bell.
- 2) Students will play their instruments only as directed
- 3) Students will be given 2 minutes before the bell rings to pack up instruments and turn in any work

## Required Materials:

The following materials are required for rehearsals:

- 1) An instrument of acceptable quality. Don't accept cheap, inferior instruments!
- 2) Music (Essential Elements 2000, concert book, sheet music)
- 3) Pencil with eraser

The following materials are required for specific instruments:

Clarinet/Saxophone: a minimum of three (3) reeds in working condition

Beginners use strength #2 reeds; continuing students use strength #2.5 reeds

Neckstrap (required for saxophones, optional for clarinets)

Cleaning swab

Mouthpiece pad

Flute: cleaning rod/pad saver combination

Trumpet/Horn/Baritone/Tuba: unscented valve oil (rotor oil for Horn); tuning slide grease

Trombone: slide cream and small spray bottle (preferred) or trombone slide oil; tuning slide grease

Percussion: Junior Percussion kit (includes snare drum, bell set, practice pad, mallets, size 2B drum sticks)

Violin/Viola: chin rest, rosin

## Late Work/Make-Up Exams

If a student has an excused absence from school on an exam day, the student is required to make up the exam on the following Friday. Any exam not made up by the following Friday will result in a zero (0) given for that exam. Any missed assignments due to absence will be provided one day for each day of absence. Please refer to the LTS Parent/Student Handbook for further information regarding homework and exams.

## Volunteer Opportunities

The music classroom offers many opportunities to volunteers. Parents with musical training can assist in music sectionals; parents can chaperone on our trip to Solo and Ensemble Festival in the spring; parents can organize the music parties at the end of the semesters, and so on. Please contact your music teacher if you would like to volunteer for the LTS music program!



**Legacy Patriots**

